

**In the Claims:**

1-16: (Canceled).

17. (Currently Amended) A process ~~for facilitating by which a reader facilitates~~ the reading skills of a pre-reader comprising: ~~the steps of:~~

the reader obtaining a repetitive language kit having a theme related to a planned shared experience between the reader and the pre-reader, the ~~providing a~~ repetitive language kit comprising:

a plurality of pages having binder and outer edges, the plurality of pages including pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader; and

a binder configured to secure the plurality of pages, including the pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader, proximate the binder edges;

at least one of the pages having repetitive text related to the theme of the planned shared experience between the reader and the pre-reader comprising:

a photographic site ~~proximate a surface of at least one of said pages~~ configured to receive a pictorial representation; and

a caption site ~~proximate the surface of at least one of said pages and~~ corresponding to ~~said~~ the photographic site, ~~said the~~ caption site configured to receive text which is repetitive ~~throughout the pages;~~

~~a binder for securing said plurality of pages proximate said binder edges;~~

the reader sharing an experience with the pre-reader;

memorializing ~~an~~ the shared experience between the reader and of the pre-reader through one or more pictorial representations, the shared experience being related to the theme of the repetitive language kit and the repetitive text on the pages having repetitive text;

~~selecting, from said plurality of pages, pages suitable for memorialization of said experience;~~

constructing a first personalized repetitive language book by:

affixing one or more pictorial representations proximate said photographic site of said selected pages to corresponding ones of the photographic sites of the at least one of the pages having repetitive text related to the theme;

~~personalizing said pictorial representations with text proximate said caption site;~~

and

personalizing one or more of the one or more pictorial representations by adding text to the caption sites to which the one or more pictorial representations to be personalized were affixed;

organizing the plurality of pages in a preferred order; and

binding ~~said selected~~ the plurality of pages with ~~said~~ the binder.

18. (Currently Amended) The process ~~for facilitating the reading skills of a pre-reader by~~ which a reader facilitates the reading skills of a pre-reader of claim 17 wherein ~~said~~ the binder is selected from the group consisting of lace, ribbon, string and yarn.

19. (Currently Amended) The process ~~for facilitating the reading skills of a pre-reader by~~ which a reader facilitates the reading skills of a pre-reader of claim 18 wherein said plurality of pages further comprise front and back covers for securing ~~said the plurality of~~ pages therebetween and said covers and said plurality of pages ~~have~~ having at least one perforation proximate said binder edges for receiving said binder, said binder is threaded through said perforations of said back cover, plurality of pages and front cover to form a plurality of loops proximate said front cover perforations, the ends of said binder are threaded through said loops for securing together.

20. (Currently Amended) The process ~~for facilitating the reading skills of a pre-reader by~~ which a reader facilitates the reading skills of a pre-reader of claim 19 further comprising the step of reading said plurality of pages to the pre-reader.

21-22: (Canceled).

23. (Currently Amended) The process ~~for facilitating the reading skills of a pre-reader by~~ which a reader facilitates the reading skills of a pre-reader of claim 17 wherein said ~~caption site~~ has text imprinted thereon and wherein said text imprinted within said caption site is repetitive text on the pages having repetitive text is selected to facilitate teaching of reading to ~~said the~~ the pre-reader.

24. (Currently Amended) ~~The process for facilitating the reading skills of a pre-reader of claim 21~~ by which a reader facilitates the reading skills of a pre-reader of claim 17 wherein said ~~personalized~~ text added to the caption sides is personalized repetitive text selected to facilitate teaching of reading to the pre-reader.

25. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 17, and further comprising constructing a second personalized repetitive language book, the second personalized repetitive language book being generally identical to the first personalized repetitive language book.

26. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 25, and further comprising the reader reading the first personalized repetitive language book while the pre-reader play-reads the second personalized repetitive language book.

27. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 26, wherein the reader and the pre-reader are physically separated when the pre-reader play-reads the second personalized repetitive language book.

28. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 23 and further comprising the pre-reader memorizing the repetitive text on the pages having repetitive text.

29. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 28 wherein memorizing, by the pre-reader, of the repetitive text on the pages having repetitive text is enhanced by the repetitive text being related to the experience of the pre-reader.

30. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 28 wherein memorizing, by the pre-reader, of the repetitive text on the pages having repetitive text is enhanced by the repetitive text being related to the experience shared between the reader and the pre-reader.

31. (New) A process by which a reader facilitates the reading skills of a pre-reader comprising:

obtaining a repetitive language kit having a theme related to a planned experience for a pre-reader, the repetitive language kit comprising:

a plurality of pages having repetitive text related to the theme of the planned experience; and

a binder configured to secure the plurality of pages having repetitive text related to the theme of the planned experience;

memorializing an experience of the pre-reader, the experience being similar to the planned experience;

constructing a first personalized repetitive language book by:

affixing visual memorials of the experience of the pre-reader to the plurality of pages having repetitive text related to the theme of the planned experience;

organizing the plurality of pages in a preferred order; and  
binding the plurality of pages with the binder.

32. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 31 further comprising the step of reading the plurality of pages of said personalized repetitive language book to the pre-reader.

33. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 32 and further comprising personalizing said visual memorials by adding personalized text to said plurality of pages to which said visual memorials were affixed.

34. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 32 and further comprising personalizing said visual memorials by adding personalized repetitive text to said plurality of pages to which said visual memorials were affixed.

35. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 34, and further comprising constructing a second personalized repetitive language book, the second personalized repetitive language book being generally identical to the first personalized repetitive language book.

36. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 35, and further comprising the reader reading the first personalized repetitive language book while the pre-reader play-reads the second personalized repetitive language book.

37. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 36, wherein the reader and the pre-reader are physically separated when the pre-reader play-reads the second personalized repetitive language book.

38. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 36 and further comprising the pre-reader memorizing the repetitive text on the plurality of pages.

39. (New) The process by which a reader facilitates the reading skills of a pre-reader of claim 38 wherein memorizing, by the pre-reader, of the repetitive text on the plurality of pages having repetitive text is enhanced by the repetitive text being related to the experience of the pre-reader.